

Voorspoedige 2012 !

KPO het 'n trotse geskiedenis wat die nastreef van kind-gesentreerde onderwys betref en omdat ons weet u deel hierdie sentiment , weet ons dat ons op u samewerking kan staatmaak om vanjaar alles in die stryd te werp om gehalte onderrig en leer 'n werklikheid te maak.

Onthou, dis nie die spoed van 'n mens se besluite wat van belang is nie , maar die rigting wat jy inslaan.

Dit is daarom beter om stadig en oorbewoë op te tree, eerder as om oorhaastig te wees., bloot sodat jy doelgerig lyk.

Wonderwerke , indien hulle wel bestaan, is mensgemaak-dis harde werk en dissipline wat dinge in jou guns laat draai. Wees daarom 'n onderwyser van vele fasette:lê moed aan die dag en moenie bang wees nie;wees deurdag ; lei van voor af, maar ook van agter af; laat jou voorkoms by jou rol pas; leef volgens 'n kernbeginsel- die res is taktiek en sien die goeie in ander raak.

“Teaching is a process of becoming that continues throughout life, never completely achieved, never completely denied. This is the challenge and the fun of being a teacher- there is no ultimate end to the process.”[F.Mayforth].

Voorspoed vir die nuwe jaar en mag u wense waar word.

Use smart teaching practices!

Is one of your New Year resolutions to be more successful in your teaching career?

So why not put to test the approach of: Teach Less, Learn More.

The teacher is the heart of “Teach Less Learn More. (TLLM). TLLM is not a call for the teacher to do less.’ It is a call to educators to teach better, to engage our students and prepare them for life, rather than to teach for tests and examinations. This is why TLLM goes to the core of quality in education. It is about a richer interaction between teacher and student-about touching hearts and engaging minds.”

Education needs to be a preparation for life. Therefore our leaders have to be well-informed, confident and supportive of their teachers. They have to enthuse and energize their teachers, and give them space to try out new approaches.

Why we teach?

We should keep in mind what we do we do in education for the learner, his needs, interests and aspirations and not simply cover content. We should encourage our students

to learn, because they are passionate about learning and less because they are afraid of failure.

We should help our students achieve understanding of essential concepts and ideas and not only information. We should teach more to prepare our students for the test of life and less for a life of tests.

What we teach

We should teach our students the values, attitudes and mindsets that will serve him well in life, and not only how to score good grades in exams. We should focus more on the process of learning to build confidence and capacity in our students and less on the product. Help your teachers to ask searching questions, encourage curiosity and critical thinking and not only to follow prescribe answers.

How we teach

We should encourage more active and engaged learning and depends less on drill and practice and rote learning.

Do more guiding, facilitating and modelling to motivate students to take ownership of their own learning, through various differentiated pedagogies, and do less of “one-size-fits-all instructions”.

We should assess our students more quantitatively through a wider variety of authentic

means, over a period of time to help their own learning and growth and less quantitatively through one-off and summative examinations.

We should teach more to encourage a spirit of students, to nurture intellectual curiosity, passion and courage to try new and interested routes, rather than to follow set formulae and standard answers.

How to implement TLLM

- Bottom up initiative; top down support
- honouring and developing diversity of talents
- shifting the emphasis from content to character, from curriculum to initiative
- provide more time for professional development
- provide more time for co-planning, reflection, sharing and support.
- explore new teaching practices.

(Resource:Dr.S,Kagan: Kagan Online Magazine)

VERLOF

Toekenning en benutting van siekteverlof.

1. Gewone siekteverlof

Die huidige siekteverlofsiklus het op 1 Januarie 2011 `n aanvang geneem. Onderwysers is geregtig op 36

werksdae siekteverlof, met volle salaris, oor `n driejaarsiklus. Onbenutte siekteverlof verval aan die einde van elke siklus en kan nie oorgedra word na die volgende siklus nie.

Onderwyser wat weens siekte nie instaat is om vir diens aan te meld nie, moet die prinsipaal gedurende die eerste dag van siekte in kennis stel.

Onderwysers wat om siekteverlof vir drie of meer opeenvolgende dae aansoek doen, moet `n mediese sertifikaat van `n mediese praktisyn, waarin die rede vir en die tydperk van siekte aangedui word, indien.

In die geval waar `n patroon met betrekking tot die gebruik van siekteverlof geïdentifiseer word, sal die Departement op grond van verdere mediese advies, weier om verlof wat deur die mediese sertifikaat gedek word, toe te staan en die afwesigheid sal as verlof sonder salaris beskou word.

Vakansieverlof sonder betaling kan nie in siekteverlof omskep word nie.

2.Tydlike ongeskiktheidsverlof

Addisionele siekteverlof, met volle salaris, kan aan `n onderwyser wat sy/haar gewone siekteverlof binne `n driejaarsiklus uitgeput het (by wyse van verskeie kort

tydperke of een lang tydperk) toegestaan word, indien, volgens `n geregistreerde en erkende mediese praktisyn, die onderwyser verdure afwesigheid benodig weens tydelike ongeskiktheid, wat nie permanent van aard is nie.

Die bestaan van tydelike ongeskiktheidsverlof of addisionele siekteverlof is onderhewig aan die voorwaardes. Enige aanduiding dat die onderwyser se siektetoestand permanent van aard is, moet deur die prinsipaal aan die onderwysdepartement gerapporteer word.

Voordat `n aansoek om tydelike onbevoegdheidsverlof oorweeg sal word, moet `n mediese verslag van `n geregistreerde en erkende mediese praktisyn, ingedien word.

Die siektetoestand moet vooraf deur die mediese praktisyn wat die onderwyser behandel, gesertifiseer word, behalwe waar omstandighede dit nie toelaat nie.

Creativity is a lifestyle- it is the way you think, the way you dream, it is the way you do things. (P.Torrance)