KPO NUUS / CTPA NEWS

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Uiteindelik!

Uiteindelik kon die rolspelers skik op 6,8% wat terug-werkend is vanaf Mei 2011 en uitbetaal sal word vanaf 15 Septemder 2011 .

Dit is bo en behaiwe die salarisprogressie van 1 % wat terugwerkend is vanaf 1 Julie 2011.

Maar watter ander uitdagings is verskans in res.2 waarvan ek en jy kennis moet neem en nog insette moet lewer?

1. **gelykheid ten opsigte van mediese bystand**

2. die **huiseienaarskap**: `n skema wat aan almal `n blyplek (`n woning) verseker wat bekostigbaar is, gefinan-sier word of gehuur kan word met die opsie om te koop. Dan is daar natuurlik ook die posisie van persone wat `n behuisingstoelaag ontvang, en die waar slegs **een** metgesel in aanmerking kom omdat beide staatwerkers is.

3**. minimum diensooreen-koms**

4. **uitstaande sake:** langdiens-erkenning en erkenning van verbetering van kwalifikasies

5. **nuwe sake is**: werkplek verteenwoordiger vakansie, agentskappe,nakoming van beroepsgesondheid- en veilig-heidswet , prestasie bestuur en ontwikkelingstelsels, gekon-troleerde verlof en die hersienning van pensioene.

bron[PSCBC: resolution 2 of 2011]

Action towards the realisation of Schooling

The Action Plan to 2014 is a document of the Department of Basic Education in which he gives his views of intend to better schooling.

The action plan deals with 27 outcomes of which goals 1-13 deal with the key issues: learning and enrolments the department want to achieve. The 13 goals are:

1, 2 and 3 Increase the number of learners in Grade 3 who by the end of the year have mastered the minimum language and numeracy competencies.

4, 5 and 6 Increase the number of Grade 12 learners who become eligible for Bachelors programme at a university, who pass mathematics and physical science.

7 and 8 Improve the average performance in language and mathematics of grade 6 learners.

9. Improve the average in mathematics of Grade 8 learners.

10. Ensure that all children remain effectively enrolled in school up to the year in which they turn 15.

11. Improve the access of children to quality early childhood development (ECD) below grade 1.

12. Improve the grade pro-motion through the Grades 1 to 9 phases of school.

13. Improve the access of youth to Further Education and Training (FET) beyond Grade 9.

The big question is: how will the department accomplish its goals when the moral of teachers are so low!

We think it`s possible if only they carry out their under-taking and so keep the spirit of teachers high.

What is the undertaking?

1. To teach the child the basics in Grade 1-3, getting more materials to primary schools and making it clearer to teachers how they should teach the curriculum. To use standardised tests like the Systemic Evaluation tests and ANA for better action and planning.

2. To pay particular attention to improving support to teachers so that they are able to teach their subjects with greater confidence.

3. To distribute guides and examples of examination questions to Grade 12 learners and give guidance through radio and television.

4. To improve mathematics and physical science the challenge is to improve the Dinaledi approach and to include more schools.

5. To make it easier for children with exceptional skills in certain subjects to attend focus schools where it is possible to pay special attention and more time.

6. To improve the LURITS system of government that makes it easier to know when a child leaves the schooling system.

7. To spend more funds on pre-primary schooling and focussing on ensuring that all Grade R teachers have the minimum qualifications re-quired.

8. To reduce grade repetition by improving learning and teaching so that more learners learn what they should in each grade.

9. To increase the oppor-tunities for youth in FET colleges with the introduction the NSC (V) qualifications and increased government funding.

10. To monitor schools and teachers in order to see who does not complete the learning programme for the year.

All seems so familiar, but if they can identify problems, surely they can implement, monitor and evaluate.

So come on Department we have great policy let us start make them work.

Resource: Government Ga-zette, No.33434 2 August 2010

Not only is there an art in knowing a thing, but also a certain art in teaching it.

Marcus Tullius Cicero

Boedels

Beskik jy of jou familie oor`n testament of nie ?

Weet jy wat gebeur met jou nalatenskap wanneer jy te sterwe kom ?

In `n gesprek met die Meester van die Hooggeregshof is meer duidelikheid oor die onderwerp waarvan ons almal wegskram, verkry.

Om alle onsmaaklikheid en konflik wat mag ontstaan tussen jou agtergeblewenes na jou dood, is dit gerade om in `n testament te verklaar wie die begunstigdes van jou boedel is.

Wat is `n testament?

Dit is `n gespesialiseerde dokument (liefs opgetrek deur `n prokureur of trust maatskappy)en wat op elke bladsy deur die testateur of testatrise en getuies onderteken is. Die persone word gediskwalifiseer om aanspraak te maak op `n erfporsie.

Moet ek my testament aanpas na egskeiding?

Indien daar geen klousule in die testament is wat hierdie aangeleentheid aanspreek nie, moet u binne 3 maande na egskeiding u testament verander. Indien u na 3 maande dit nagelaat het om dit te doen ,is die van gade van wie u geskei is, geregtig op die voordeel soos vervat in die testament

Wat is die posisie van my minderjariges of gestremde kinders?

In u testament kan u `n voog benoem wat die administrasie van hulle erfdeel moet behartig.

Dit is egter in die mag van die hooggeregshof om as op-pervoog van die kinders in Suid-Afrika `n trustee of kurator aan te stel, veral as die boedel eindom nalaat aan genoemdes en daar `n versoek tot die Meester gerig word. Die Meester rig die versoek tot die hooggeregshof wat na

oorreding `n kurator(s) aanstel.

Wat is die doel van die voogdy fonds?

Eerstens, dit is `n fonds wat geskep is om alle oorbetalings wat aan die Meester gemaak word, namens minderjariges of mense wat nie bevoeg is om hulle eie sake te bestuur nie,te bewaar en te administreer.

Voogde van die kinders kan met die nodige gemotiveerde bewyse (kwotasies en rekeninge) vir die volgende eis :onderhoudstoelae, skoolfondse,universiteitsgelde, klere, mediese fooie, losies en enige ander gemotiveerde behoeftes.

Op die ouderdom van 18 jaar of soos deur die testateur/ise bepaal word die geld plus rente oorbetaal.

Wat gebeur as my begunstigdes nie opgespoor kan word nie?

Wanneer hy of sy iewers verneem van jou boedel staan dit hom / haar vry om persoonlik by die Meester te rapporteer vir die nodige inligting om sy erfdeel te bekom.

Wie kan aanspraak maak op my boedel as ek sonder `n testament tot sterwe kom?

Wanneer jy intestaat sterf tree die intestaat erfopvolging/ suksessie in werking soos vervat in wet 81 van 1987.

Die persone wat as die begunstigdes gereken word, is dan:

- jou gade(s)

- jou afstammelinge indien geen gade(s)

- jou gade(s) en afstam-melinge

- jou ouers indien geen gade(s) of afstammelinge

- jou een ouer en die afstammelinge van die gestorwe ouer , indien geen gade(s), afstammellinge of slegs een ouer leef.

- jou een ouer erf alles, indien geen gade(s), afstammelinge , afstammelinge van gestorwe ouer agtergelaat is nie.

- jou broers en susters , indien geen gade(s), afstammelinge of ouers agtergelaat word nie.

- jou naaste bloedverwant , indien geen gade(s), afstammelinge, ouers of afstammelinge van ouers nagelaat is nie.

- die opbrengs gaan aan die staat, indien daar geen familie of bloedverwant agtergelaat word.

Wat is die posisie van `n aangenome kind ?

Hy / sy word as `n afstammeling van die gestorwene beskou, maar nie as `n afstammeling van die gestorwene se ouers nie, mits hulle as natuurlike ouers van die gestorwe aangenome kind optree.

Bron :Departement Justisie en Konstitusionele Ontwikkeling

The implementation of PSCBC Resolution 1 of 2011 in Further Education and Training Colleges

On 16 August 2011 was the resolution signed which effectively make provision for the implementation of annual cost of living adjustment on salary levels 1- 12 .

The purpose is to request National Treasury (PERSAL) to implement and extend the provisions of the PSCBC Resolution 1 of 2011 to FET Colleges employees paid via PERSAL.

Sections 3.1.1. and 3.1.2 of the PSCBC Resolution 1 of 2011 will therefore equally apply to all FET College employees who are on the PERSAL Payroll on the date on which the said Resolution was signed.

The translation for lecturers is the same as for teachers.

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*Teaching is a process of becoming that continues throughout life, never completely denied. This is the challenge and the fun of being a teacher- there is no ultimate end to the process.***[F.Mayford]**